Write an essay on the following topic. Your essay will be evaluated for clarity, originality, supporting details, effective organization, and accuracy of English.

A *Time* magazine article recently referred to “millennials” (people born between the years 1980 and 2000) as the “Me Me Me Generation.” According to the article, millennials are narcissistic (having too much self-love), entitled (thinking the world owes them something), lazy, dependent on their parents, disrespectful of authority, and addicted to digital screens (texting, Facebook, Twitter, etc.), which are their primary connection to the world.

How do you respond to this description of your generation? Is there any truth to it? What are the positive qualities of millennials? Write an essay assessing the strengths and weaknesses of your “millennial” generation and how you fit into this group. Your essay must include concrete examples to support your views.
Read through the passage below and choose the best answer to fill in each blank. (100%; 2 points each)

1. Read the following return and exchange policy at a clothing store. Fill in each blank with the best answer.

**RETURNS & EXCHANGES**

Returning or exchanging items bought online
We hope you love what you ordered. But in case you don't—perhaps it's a little too big or the style just isn't you—we'll send you a new size, color, or style, or ___1___ you a quick refund. Returns and exchanges are free when you use our ___2___ return shipping label.

1. (A) issue (B) retrieve (C) return (D) yield
2. (A) prepaid (B) pre-owned (C) previewed (D) pre-tax

To exchange items by mail

Step 1. Order a ___3___ item by calling 800-666-7890. This ensures you get the item you want, as well as ___4___ for any discounts used.

3. (A) disaster (B) emergency (C) replacement (D) standby
4. (A) acknowledge (B) credit (C) recognize (D) sell

Step 2. Get your invoice ready

✓ Indicate what type of return you want to make by selecting one of the two return checkboxes: standard or gift.
✓ Write the ___5___ of each item you're returning, as well as the codes for the reasons.
✓ ___6___ the top portion of the invoice for your records.

5. (A) capacity (B) quality (C) quantity (D) worth
6. (A) Attach (B) Clip (C) Detach (D) Fasten

Step 3. Find or create the shipping label

✓ Look in the ___7___ package for a prepaid return shipping label.

7. (A) delivery (B) distribution (C) stock (D) supply

Step 4. Prepare your package

✓ Pack your return ___8___, in the original package if possible, and include your completed invoice.
✓ ___9___ your shipping label to the package, making sure no other tracking labels are showing. Write down your tracking number for future ___10___.

8. (A) certainly (B) uncertainly (C) securely (D) insecurely
9. (A) Affix (B) Infixed (C) Prefix (D) Suffix
10. (A) reference (B) reflection (C) referral (D) review

※ 注意：1. 本試題紙可當稿紙使用，試題須隨答案卡繳回。
       2. 勿使用計算機、法典、字典或其他資料或工具，以簡章之規定為準。
Step 5. Ship it

✓ When your package is ready, give it to your mail deliverer, ___11___ at your nearest post office, or schedule a free at-home ___12___.

11. (A) bring it off      (B) drop it off      (C) knock if off      (D) take it off
12. (A) catch-up         (B) pick-up          (C) turndown          (D) workout

What happens next?

We ___13___ your credit card for your replacement item and ship it for free.

As soon as we receive your returned item, we refund the purchase amount to the original ___14___ of payment, such as the credit card used for the order. If the refund is applied to your credit card, your credit card company may take up to 10 additional business days to post the refund to your ___15___.

13. (A) bill     (B) cover     (C) purchase     (D) treat
14. (A) manner   (B) method    (C) system      (D) technique
15. (A) account  (B) bank      (C) charge      (D) store

❖ To return or exchange items in a store

You can return merchandise purchased online to the ___16___ store. For example, if you bought an item on prettydress.com, you can return it to a Pretty Dress ___17___ store.

Step 1. Find a store location near you.
Step 2. Bring the item and your ___18___ to the store.
Step 3. Tell a ___19___ associate that you want to return the item.

Adapted from “Exchange & Return Policy”, gap.com, GAP Inc. Brands

16. (A) apparent      (B) opposite     (C) appropriate     (D) arduous
17. (A) gift          (B) outlet         (C) retail          (D) specialty
18. (A) account       (B) invoice        (C) statement       (D) tag
19. (A) employee      (B) stock          (C) sales           (D) trade
Every year, about 8,500 qualified and experienced women and men of around 160 nationalities serve as UN Volunteers in some 140 countries. They are professionals who play key roles in peace and making an/a ___21___ on development results.

UNV recruits a great ___22___ of talents and offers a variety of volunteer opportunities. We ___23___ you to look at both focus areas: development assistance and humanitarian and peacekeeping operations.

Be aware that many UN Volunteers work ___24___, isolated duty stations where basic comforts are limited. There may be no electricity or ___25___ water, there may be no recreation ___26___ to speak of and work may continue seven days a week.

Though UNV assignments can be very ___27___, applicants thus need to be prepared to be deployed to difficult places and they need to be able to ___28___ fast-changing living and working circumstances. They need to be aware that they may not have a choice ___29___ their duty station; and that their final duty station may only be known after they have been ___30___ and have arrived on the ground.

To fully understand what is ___31___ an international UN Volunteer, we strongly encourage you to read the qualifications and Conditions of Service page.

*Adapted from “Register to be a UN Volunteer”, unv.org, United Nations Development Programme.*

<table>
<thead>
<tr>
<th>20. (A) contributing to</th>
<th>(B) connecting with</th>
<th>(C) issuing from</th>
<th>(D) reflecting on</th>
</tr>
</thead>
<tbody>
<tr>
<td>21. (A) impact</td>
<td>(B) living</td>
<td>(C) scene</td>
<td>(D) splash</td>
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<tr>
<td>22. (A) collection</td>
<td>(B) diversity</td>
<td>(C) similarity</td>
<td>(D) uniformity</td>
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<tr>
<td>23. (A) encourage</td>
<td>(B) foster</td>
<td>(C) praise</td>
<td>(D) offer</td>
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<tr>
<td>24. (A) in remote</td>
<td>(B) inaccessible</td>
<td>(C) in private</td>
<td>(D) nearby</td>
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<tr>
<td>25. (A) murky</td>
<td>(B) running</td>
<td>(C) shallow</td>
<td>(D) troubled</td>
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<tr>
<td>26. (A) excellence</td>
<td>(B) facilities</td>
<td>(C) quality</td>
<td>(D) virtue</td>
</tr>
<tr>
<td>27. (A) moneymaking</td>
<td>(B) rewarding</td>
<td>(C) unprofitable</td>
<td>(D) upsetting</td>
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<td>28. (A) adjust to</td>
<td>(B) cleave to</td>
<td>(C) listen up</td>
<td>(D) set aside</td>
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<tr>
<td>29. (A) considering</td>
<td>(B) regarding</td>
<td>(C) supposing</td>
<td>(D) surmising</td>
</tr>
<tr>
<td>30. (A) assembled</td>
<td>(B) convened</td>
<td>(C) recruited</td>
<td>(D) reunited</td>
</tr>
<tr>
<td>31. (A) capable of</td>
<td>(B) made of</td>
<td>(C) inclusive of</td>
<td>(D) required of</td>
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SUMMER FUN ON A COLLEGE STUDENT BUDGET

Tips for enjoying the summer at little to no cost!

Along with these new holes in my schedule and free time, something else is a little empty lately in my life -- my wallet. If you're like me and you go away to college and work there, it is often difficult to find a job when you come back home that hires just for the summer.

Or you may be doing a summer ____32____, which is also a great idea, but often time is unpaid or pays very little.

As one who is living in Stratford on a budget this summer, but still wants to have fun, I've come up with a little list of ways to ____33____ your money and still have fun.

1. **Make a budget for yourself.** Decide how much money you are going to use that month and where it should go so that you can prevent you from ____34____.

2. **Track your spending.** Write down everything you buy so you can keep a clear ____35____, of what you are using your money for and if you are using it too much in one place.

3. **Limit how often you eat out.** Food is one thing that I find myself ____36____ spending money on. If you live at home, eating meals at home can be a great way to save money and also spend time with your family. If not, try cooking for yourself! A ____37____ of groceries can be cheaper and last you longer than eating ____38____ every night.

4. **Go outside.** ____39____ the summer weather and have countless hours of fun during the long summer days. Go swimming, ____40____ the beach, Or get some friends together and play sports. Have fun at little to no cost!

5. **Hit Happy Hour.** If you’re ____41____ and want to go out to the bar, go during happy hour! Drinks are usually half price as well as cheap appetizers.

6. **Rent a movie.** Going to the movies can be a fun time, but the cost can ____42____ quickly. Save money buy renting a movie at a Red Box or Netflix and make your own popcorn in the comfort of your own home.

7. **Find discounts at attractions.** Research before you go. You can take mini day trips instead of one big expensive vacation. Places like zoo are not a far ride, and offers free ____43____ every Wednesday, and theme parks are close to home and offer many discounts and ____44____.

8. **Get caught up on your shows.** If you missed out on your favorite show or wanted to start a new ____45____ but were too busy during the school year, the summer is a great time to get back ____46____. Sites online like Hulu offer free episodes or full series for a limited monthly cost.

9. **Ride a bike.** Take up biking or walking. Gas prices are not going down anytime soon so biking and walking places can be a great ____47____ especially in the nice summer weather. It is also great for your health and a good way to work on your ____48____!

10. **Volunteer.** Volunteering can be a great experience and a great way to spend your time and ____49____ to the community. Doing something for others and ____50____ can be even more rewarding than doing things for yourself.
<table>
<thead>
<tr>
<th>Question</th>
<th>(A)</th>
<th>(B)</th>
<th>(C)</th>
<th>(D)</th>
</tr>
</thead>
<tbody>
<tr>
<td>32. (A) assistantship</td>
<td>(B) fellowship</td>
<td>(C) internship</td>
<td>(D) scholarship</td>
<td></td>
</tr>
<tr>
<td>33. (A) keep back</td>
<td>(B) make ways with</td>
<td>(C) make the most of</td>
<td>(D) set aside</td>
<td></td>
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<tr>
<td>34. (A) expenditure</td>
<td>(B) lavishness</td>
<td>(C) overspending</td>
<td>(D) spilling</td>
<td></td>
</tr>
<tr>
<td>35. (A) document</td>
<td>(B) statistics</td>
<td>(C) portfolio</td>
<td>(D) record</td>
<td></td>
</tr>
<tr>
<td>36. (A) constantly</td>
<td>(B) rarely</td>
<td>(C) remarkably</td>
<td>(D) scarcely</td>
<td></td>
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<tr>
<td>37. (A) cart</td>
<td>(B) carriage</td>
<td>(C) car</td>
<td>(D) coach</td>
<td></td>
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<tr>
<td>38. (A) diet food</td>
<td>(B) midnight snack</td>
<td>(C) takeout</td>
<td>(D) vegetarian meal</td>
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<tr>
<td>39. (A) Take advantage of</td>
<td>(B) Take in</td>
<td>(C) Take for ride</td>
<td>(D) Take up</td>
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<tr>
<td>40. (A) Chop</td>
<td>(B) Hit</td>
<td>(C) Punch</td>
<td>(D) Slap</td>
<td></td>
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<tr>
<td>41. (A) at age</td>
<td>(B) for age</td>
<td>(C) with age</td>
<td>(D) of age</td>
<td></td>
</tr>
<tr>
<td>42. (A) add up</td>
<td>(B) exalt</td>
<td>(C) mortify</td>
<td>(D) upgrade</td>
<td></td>
</tr>
<tr>
<td>43. (A) admission</td>
<td>(B) email account</td>
<td>(C) voucher</td>
<td>(D) TV episodes</td>
<td></td>
</tr>
<tr>
<td>44. (A) coupons</td>
<td>(B) certificates</td>
<td>(C) receipts</td>
<td>(D) tokens</td>
<td></td>
</tr>
<tr>
<td>45. (A) chains</td>
<td>(B) scales</td>
<td>(C) schemes</td>
<td>(D) series</td>
<td></td>
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<tr>
<td>46. (A) on the ball</td>
<td>(B) on the beam</td>
<td>(C) on target</td>
<td>(D) on track</td>
<td></td>
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<tr>
<td>47. (A) alternative</td>
<td>(B) distinction</td>
<td>(C) judgment</td>
<td>(D) variety</td>
<td></td>
</tr>
<tr>
<td>48. (A) account</td>
<td>(B) fitness</td>
<td>(C) service</td>
<td>(D) usefulness</td>
<td></td>
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<tr>
<td>49. (A) escort</td>
<td>(B) give back</td>
<td>(C) give rise</td>
<td>(D) transport</td>
<td></td>
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<tr>
<td>50. (A) complying</td>
<td>(B) developing</td>
<td>(C) making a difference</td>
<td>(D) reconstructing</td>
<td></td>
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</tbody>
</table>
I. Read through the passage below and choose the best answer to fill in each blank. (2 points for each question)

**Dream of the Good Life**

The American Dream was never meant to be a zero-sum solution: the goal has always been to \(\text{ }\) (A. ending B. have ended C. end D. having ended) up with more than you stared with. Even the Puritan, whose dream in its purest \(\text{ }\) (A. formulation B. formulated C. formulating D. formulations) was about as selfless as any in American history, and who were \(\text{ }\) (A. like B. as C. more D. that) skeptical of human will as any people in the Western world of the last five hundred years, nevertheless acted \(\text{ }\) (A. by B. from C. on D. with) this premise. There’s really no other way to understand their migration except as motivated by a belief that it could procure some \(\text{ }\) (A. gaining B. gains C. gain D. gained), if not for themselves in providing a \(\text{ }\) (A. reassuring B. reassured C. reassurance D. reassurance) sense of purpose, then at least for the good of their children and community, who might yet be saved even if they themselves were not. Other believers then and since were not nearly as circumspect \(\text{ }\) (A. around B. of C. from D. about) their errands in the wilderness, acting with confidence that they could secure their futures in the next world through good works in this one. In all these cases, however, this was the dream of the good life as a spiritual affair.

Another dream of the good life was also a spiritual affair, though it tended to be focused (at least in the short term) on this world at least as much as the next one, offering a kind of psychic satisfaction that sustained one \(\text{ }\) (A. through B. from C. during D. in) the journey of life — and, ideally, \(\text{ }\) (A. conferred B. conferring C. conference D. having conferred) benefits beyond. The foundation of this dream, upward mobility, was a belief that one could realize the fruits of one’s aspirations through applied intelligence and effort. This was the dream of Abraham Lincoln and his heirs. A similar emphasis on applied intelligence and effort also animated the dream of home ownership, which typically \(\text{ }\) (A. requirement B. requiring C. require D. required) investments of many kinds — money, time, labor, among others — in order to yield a domestic dividend.

There is one \(\text{ }\) (A. another B. other C. more D. extra) dream of the good life, however, that is \(\text{ }\) (A. decided B. deciding C. decidedly D. decidingly) different from these other two. For the most part, it is insistently secular, though there are times \(\text{ }\) (A. when B. during C. since D. likewise) the fervent desire for mortal goals such as wealth, fame, looks, or health becomes so ardent as to \(\text{ }\) (A. assumed B. assuming C. assumingly D. assume) a kind of religiosity. This dream does not celebrate the idea of hard work, instead \(\text{ }\) (A. to enshrine B. enshrines C. enshrining D. enshrined) effortless attainment as the essence of its appeal. That is not necessarily to say that applied intelligence and effort don’t play a role. Very often \(\text{ }\) (A. it B. they C. those D. these) do, sometimes far more than these dreamers would like to acknowledge to \(\text{ }\) (A. oneself B. ourselves C. themselves D. himself), let alone anyone else. But it’s the rewards that are least strenuously earned that are the most \(\text{ }\) (A. savored B. savoring C. been savored D. savors), and even those that are strenuously earned tend to be discussed in ways that suggest they aren’t.

One might say that the difference between this dream and that \(\text{ }\) (A. from B. as C. of D. to) upward mobility is more quantitative \(\text{ }\) (A. as B. than C. unlike D. whether) qualitative. After all, there are \(\text{ }\) (A. few B. a few C. little D. a little) Americans who object to the idea of getting rich, and the \(\text{ }\) (A. arise B. risen C. rising D. rose) value of a home is one of the things that
contributes to the sense of security  23. (A. that B. it C. they  D. where) inheres in it. But at some point – it’s hard to say exactly where – a line gets  24. (A. crossing B. crossed C. crosses D. crossingly). A lot of people work hard for their money, but in what sense does one  25. (A. never B. already C. yet D. ever) really earn, say, a million dollars a year, never mind ten million or a hundred million? In  26. (A. any  B. all C. no D. none) event, very little of the wealth of rich people comes from their salaries; instead, it comes from investments whose value  27. (A. lays B. lies C. lied D. laid) precisely in the way they produce income without labor on the part of the shareholder. Yet to focus too  28. (A. rigidly B. rigid C. rigiding D. unrigid) on accumulating wealth finally misses the point of this particular American Dream.  29. (A. That’s B. They’re C. It’s D. There’s) less about accumulating riches than about living off their fruits, and its  30. (A. symbol B. symbols C. symbolical D. symbolic) location is not the bank but the beach.

The American Dream is very much a national, even global,  31. (A. phenomenon B. phenomena C. phenomenal D. phenomenally) but some dreams have a strong geographic orientation. The Puritan dream, of course,  32. (A. grounded B. was grounded C. has been grounded D. is being grounded) in New England, though Puritan values ultimately stretched across the continent.  33. (A. On the contrary B. On the other hand C. Likely D. Similarly), the Dream of Equality appeals broadly but owes its deepest resonances  34. (A. from B. to C. with D. on) the South, where inequality was most obvious and resistance to its most heroic. The Dream of Upward Mobility has a strong midwestern accent, for example, by the  35. (A. strength B. strong C. strongly D. strengthen) of the region’s state university system, which have served as vessels of the American Dream.


II. Choose the most acceptable answer for each of the question below.

(2 points for each question)

36. The Golden Gate Bridge ______ the San Francisco Bay, connecting northern California to the peninsula of San Francisco.
   A. spanning   B. span   C. spans   D. is spanned

37. Gorillas only attack if ________ provoked.
   A. they were being   B. they would be   C. they had been   D. they are

38. Jackie suggested that they ________ to several places and have a buffet at home.
   A. went   B. go   C. had gone   D. will go

39. Elizabeth, who ________ always difficult, definitely wanted to go home.
   A. is being   B. is   C. was   D. has

40. The landscape was ________ with garbage and other waste matter.
   A. littered   B. litter   C. being littering   D. been littered

41. Many geologists weren’t surprised ________ Mount St. Helens’ awakening.
   A. with   B. by   C. of   D. on
42. _______ our best efforts to protect the environment and keep it safe, until the problems of pollution are solved, the future of our environment seems, at best, uncertain.
A. Although    B. Inspite    C. Even if    D. Despite

43. A landscape company _______ a homeowner for tree-trimming work that the company never performed.
A. has been charged    B. is charged    C. charging    D. charged

44. _______ this question, read the sentence focusing on the logical relationship between its parts.
A. To answer    B. Answering    C. Being answered    D. Have been answered

45. Even though the plane was late taking _______, we arrived at our destination right on time.
A. away    B. off    C. in    D. on

46. The basic belief of behaviorism is that human behavior develops in _______ to rewards and punishment received.
A. responding    B. respond    C. response    D. responded

47. When a person is frightened, epinephrine and norepinephrine are released _______ the bloodstream from the adrenal glands.
A. into    B. by    C. on    D. within

48. Students who recently graduated from Carnegie Mellon University’s School of Computer Science are making an _______ salary of $84,400.
A. averaging    B. averages    C. averagely    D. average

49. Borderline personality disorder is a condition in _______ a person makes impulsive actions, and has an unstable mood and chaotic relationships.
A. whom    B. whose    C. which    D. where

50. Repairs of damage to a building your company owns that occurred during a heavy storm is classified as an _______ expense.
A. incurring    B. incurred    C. incurrical    D. incur